

Stillington Primary School

Weekly bulletin Friday 15th May 2026



Good morning everyone,

We would just like to say a huge well done to our Y6 pupils who worked so incredibly hard across this week throughout their SATs tests. We were so proud of all their hard work, well done! I would also like to say a huge thank you to our staff team and governors who supported pupils through this process to ensure they felt calm and enjoyed the experience!

Statutory Times Tables Check - Information for Parents:

As part of the national curriculum, children in Year 4 will take part in the **Multiplication Tables Check (MTC)** the second week back after the half term holidays (W/C 8th June). This is a short online assessment set by the government to help schools ensure children have a secure understanding of their times tables.

The check focuses on multiplication facts up to **12 × 12** and is designed to assess how quickly and accurately children can recall these number facts. Children will answer **25 questions** on a computer, with a small time limit for each question. The test is completed individually in a calm and supportive environment during the school day.

The purpose of the check is to identify areas where children may need additional support, helping to build strong mathematical foundations for future learning. We encourage children to practise their times tables regularly at home using quick recall activities, games and online resources.

For more information, please access the parent DfE guidance :

https://assets.publishing.service.gov.uk/media/690cb4ebb5e5a06aefd46b58/Multiplication_tables_check_information_for_parents.pdf

Phonics Screening Check:

We will be taking part in the Statutory Phonics Screening check the week commencing 8th June. This check is for all Y1 pupils and some Y2 pupils. Your class teacher will inform you if your child is taking part. The phonics screening check contains 40 words divided into 2 sections of 20 words. Both sections contain a mixture of real words and pseudo-words. The check is designed to give teachers information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill.

For more information, please access the parent DfE guidance :

https://assets.publishing.service.gov.uk/media/690cb573dad669f061d46b58/Phonics_screening_check_information_for_parents.pdf

Parking Safely Around School

Please help us keep everyone safe during drop-off and pick-up times by parking responsibly around the school site.

- Avoid blocking driveways, crossings or bus stops.
- Please do not stop on zig-zag lines or double park, even for a short time.
- Drive slowly and stay alert for children crossing the road.
- Be considerate of our neighbours by avoiding parking across residential entrances.

Thank you for helping to create a safer environment for all pupils, families, and staff.

Parent code of conduct

We would just like to reshare our parent code of conduct, please follow the link to see our policy:

<https://www.stillingtonschool.org.uk/attachments/download.asp?file=975&type=pdf>

KS1 SATs

Next week, our Y2 pupils will be sitting the KS1 SATs papers the week commencing 18th May with their class teacher. These are a great opportunity to identify pupils learning and allow teachers to address gaps and stretch pupils to achieve their full potential.

Celebration Assembly

Just a reminder that our sharing assembly will be taking place on Friday 22nd May at 3pm. We look forward to seeing our school community to celebrate the pupils hard work across this half term.

Thalia Workshop

Next Thursday, we are having a visit from Thalia, a North Yorkshire organisation to teach us all about recycling and how we can help our environment exploring sustainability. We will have an assembly for all pupils, games for EYFS/KS1 and KS2 will explore how we can be more sustainability through a workshop. We are looking forward to learning all about helping our environment.

Growing up in North Yorkshire Survey

As we previously shared our Growing up in North Yorkshire survey information with parents, please note that we will be completing these next week for Y2/3/4 – KS1 questionnaire and Y5/6 – KS2 questionnaire due to small cohorts. Should you wish to withdraw or have any questions, please do not hesitate to speak to your child's class teacher.

Have a wonderful weekend everyone!

Thanks,
Miss Tordoff
Head of School



Wow Class work



EYFS and Year 1 & 2 – Miss Allwood

EYFS have been learning about “how many more” in maths. The children have really enjoyed setting each other little challenges and working out how many more are needed. It has been lovely to see them using their counting skills in different ways and becoming more confident each day. They have all been super and have worked really hard. Year 1 have been learning about quarters in maths. They have been working really hard to recognise and find a quarter of shapes and amounts. The children have been wonderful, showing great focus and enthusiasm throughout.



Y3,4,5,6 – Miss Jackson

This week in Key Stage 2, we have been practicing techniques in Art and planning and creating their masterpieces. The children have loved doing these and they have produced some amazing pieces of work. We have also been working in groups to solve maths mysteries, using all our mathematical knowledge to solve different mysteries and problems.

In Geography, we have been looking at population graphs and how they can show different information for different things. The children have also been completing their own population graphs. In PSHE this week, we have been finalising our learning and consolidating our knowledge around ‘Keeping ourselves safe’.

I would just like to say a massive well done to all my Year 6’s who have been completing their SATS this week. I am super proud of all of them, and they should be super proud of themselves.

Parent News

Bewerley Park Residential

As our residential visit approaches, we are looking forward to a fantastic trip full of new experiences, outdoor activities, and opportunities for the children to build independence, confidence, and friendships.

To help your child feel prepared and comfortable, please find the kit list below. As many of the activities will take place outdoors in all weather conditions, practical clothing is essential.

What to Pack Clothing for Activities

Please pack clothing suitable for getting muddy and wet (no need to buy new clothes):

- Old trainers that can get muddy/wet
- Wellington boots
- Clean shoes/trainers for indoors/evenings
- Waterproof jacket/coat
- *(A full set of waterproofs will also be provided on site, but it is helpful for children to bring their own coat.)*
- Sun hat (if warm weather is expected)
- 3–4 warm base layers / T-shirts / thermal tops *(avoid cotton where possible)*
- 3–4 long-sleeved warm layers (fleece / hoodie / jumper)
- 3–4 pairs of trousers / jogging bottoms / leggings *(no jeans please)*
- Swimwear
- Several changes of underwear
- 3 pairs of thick walking socks
- 3 pairs of thinner socks *(not trainer socks)* Evening / Indoor Clothing
- Casual comfortable clothes
- Extra socks or slippers for indoors
- Pyjamas / nightwear
- Essential Items
- 2 good-sized towels
- Refillable drinks bottle
- Toiletries (toothbrush, toothpaste, shower gel/soap, shampoo, hairbrush, deodorant)
- Any personal medication (clearly labelled and provided according to school guidance – Please give to a staff member upon arrival)
- Small bag for dirty/wet clothes (e.g. carrier bag or bin liner) Summer Extras (if needed)

- Sun cream (minimum SPF 30)
- Sun hat

Mobile Phones and Smart Devices

As part of the residential experience, we want children to fully enjoy the opportunity to develop independence, build friendships, and engage in activities without the distraction of devices.

For some children, this may be their first time away from home, and being fully present helps them get the most from the experience. We therefore ask that children do not bring mobile phones, tablets, smart watches, or other smart devices with messaging, calling, camera, or internet capability.

Devices can also be easily lost, damaged, or exposed to water during activities.

If you need to contact your child urgently during the visit, please do so through school staff, who will be available throughout the trip.

A Few Helpful Reminders

- Please label belongings clearly wherever possible.
- Pack in a bag your child can manage independently.
- It is really helpful if children help with packing so they know where everything is.
- Please do not send anything that you would mind coming home muddy, damp, or very well used!

Thank you for your support in helping us make this a positive and memorable experience for all the children.

World Environment Day 2026:

On Friday 5th June we will be celebrating world environment day 2026. To consider the impact of plastic waste on the environment, we are going to reuse some plastic waste to create something new. Please can you collect plastic waste, including plastic bottles and milk bottles and bring them to school on the day.

Online Safety

Do you know what your child has access to if they use YouTube?

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

To use YouTube, you must be 13 years old. However, if you are under 13, a parent or guardian can set up a supervised experience, allowing you to use YouTube or YouTube Kids under their supervision. Children of all ages can watch videos with parental permission, and parents can use Google Family Link to manage their child's YouTube experience.

For users under 13 years of age:

Supervised Accounts: A parent or guardian can set up a supervised account to allow children under the age of 13 to use YouTube.

YouTube Kids: An alternative for younger children is the YouTube Kids app, which provides an age-appropriate platform with parental controls.

If your child has full access to YouTube without any supervision or restricted modes in place, they will be at a higher risk of having access to content that is not suitable and be at risk of connecting with strangers.

There are things you can do to help keep your child safe.

Family Link App: Use the Google Family Link app to set up and manage a supervised account for your child, including turning on Restricted Mode to filter mature content.

Restricted Mode: This mode helps filter out most mature content from appearing for your child.

Parental Responsibility: If you allow your child to use YouTube, you are subject to the [YouTube Terms of Service](#) and are responsible for their activity on the service.

In the guides attached you'll find tips on avoiding potential risks such as connecting with strangers, inappropriate content and high visibility.

A healthy and more safe alternative is YouTube kids. YouTube Kids promises a safe, child-centric experience with colourful visuals, age-filtered content, and robust parental controls. Designed to appeal to younger viewers, the app has grown rapidly, being used by tens of millions of children worldwide. Despite YouTube Kids' safeguards, reports have highlighted worrying issues, such as inappropriate content slipping through filters, subtle advertising, and the use of manipulative design to keep children engaged.

Please see the attached guide which explores how to navigate these pitfalls, offering practical advice for making sure children get the most from the platform – without the risks.

Head Lice

Please see below information for more information on treatment and prevention, please click the link below.

Head lice are parasitic insects called *Pediculus humanus capitis*. They only live on the heads of people.

Life cycle

There are 3 forms of head lice: nits, nymphs, and adults.

Nits

Nits are head lice eggs. The oval, yellowy white eggs are hard to see and may be confused with dandruff. They attach themselves to the hair shaft, and take about a week to hatch. The eggs remain after hatching, and many nits are empty egg cases.

Nymphs

Nymphs hatch from the nits. The baby lice look like the adults, but are smaller. They take about 7 days to mature to adults, and feed on blood to survive.

Adults

Adults are about the size of a sesame seed, have 6 legs, and are tan to greyish-white. The legs have hook-like claws to hold onto the hair with. Adults can live up to 30 days and feed on blood.

Transmission

Anyone can catch head lice, but preschool children, primary school children and their families are most at risk. Head lice are spread most commonly by close person-to-person contact.

Treatment and prevention

For information on how to spot, treat and prevent head lice, visit [NHS.UK](https://www.nhs.uk).

What should I do if I am worried about a child?

If you believe that a child is in immediate danger from significant harm, dial 999 to report it to the Police.

How do I make a referral?

Referrals can be made via the universal referral form or following an Early Help Assessment. Both can be located on North Yorkshire Safeguarding Children Partnership website:

<https://www.safeguardingchildren.co.uk/professionals/forms-and-tools/>

Urgent referrals can be made via telephone to the Customer Resolution Centre on 0300 131 2 131 or alternatively call the NSPCC Helpline: 0808 800 5000 or email: help@NSPCC.org.uk

Dates for the Diary

KS1 SATs Week	Monday 18 th May – Thursday 21 st May
Celebration Assembly	Friday 22 nd May – 3pm
End of term – Last day of school	Friday 22 nd May
Start of term – First day back	Monday 1 st June
KS2 Residential	Monday 1 st June – 3 rd June