



Stillington Primary School

Weekly bulletin **Friday 25th September 2026**



Good morning everyone,

We have been busy this week at Stillington this week in preparation for our harvest festival! We have been learning lines, creating harvest crafts and practising our signing! We are looking forward to our service on Wednesday 30th at Stillington Church at 9.30am. We cannot wait to see you all there!

RSHE Policy

As you are aware, we have recently updated our PSHE curriculum. As such, we have also updated our RSHE policy in line with DfE changes and our curriculum changes. We welcome feedback from parents on this policy and would appreciate any queries are emailed to the school office by Friday 2nd October. We thank you for your continued support.

Have a wonderful weekend everyone!

Thanks,
Miss Tordoff
Head of School



**Stillington Community
Primary School**



**Terrington Church of
England VA Primary School**

Wow Class work

EYFS & Y1 & 2 – Mr Starr

The children have been working really well this week, putting lots of effort into their reading which has been great to hear. Years 1 and 2 have finished reviewing the phase 3 sounds and will move onto building the sounds we already know into longer words. Reception children have been reviewing the sounds S A T P I N and are showing confidence matching these to words beginning with these sounds.

For the children's writing we have been focusing on adjectives as well as ensuring our sentences are punctuated with a capital letter and full stop. We have written a lost poster for Beegu, giving great descriptions of her appearance. We have also thought about how a character feels during the story. Reception have been continuing with their story, the Gruffalo, and this week they were coming up with some great questions that they would like to ask the Gruffalo.

In maths year 1 has been continuing their place value to 10 and this week we have focused on matching numerals to their word. In year 2 we have looked at flexible partitioning of numbers (25 can be made up of 20 and 5 or 10 and 15 etc.) and continued practicing our numbers up to 100. Reception children have been building up their concept of numbers up to three and have been matching various groups of objects to the numerals.

In Geography we have been focusing on London, we learnt about some of the famous landmarks you can find in the city and we had a go at building a model of Buckingham palace and the houses of Parliament. We also had a look at how people travel around the city and we did some role playing of different methods of transport – including building a big red bus!

For our science we focused on describing the properties of materials whether they are rough/smooth or hard/soft and we also learnt what transparent and opaque means. The children did a fab job of sorting different materials into groups by their properties. We also worked scientifically by planning an experiment that we will run next week and made predictions about which materials will absorb water.

In music we continued to learn the words to "you've got a friend in me" and have been adding to our musical vocabulary by looking at tempo and describing the dynamics of a piece.

Our First Reading Books

This Friday, the children in EYFS will receive their **first wordless reading book** to bring home. Each Friday, your child will receive a new book, which they will already have had the opportunity to look at and explore in school.

As the books are wordless, we encourage you to **look carefully at the pictures together and talk about what is happening**. You could ask your child questions such as:

- What can you see?
- What do you think is happening?
- How do you think the character is feeling?
- What might happen next?
- Can you tell me the story in your own words?

Little Wandle have some helpful guidance for parents on sharing wordless books at home. You can find this here:

[Little Wandle – Supporting your child with wordless books](#)

There is no right or wrong story – the most important thing is that your child enjoys looking at books, talking about the pictures and developing their confidence in telling stories.

We hope you enjoy sharing these special first reading experiences together at home!

Y3 & 4 – Miss Faulkner

It has been another busy and positive week in Year 3/4! The children have continued to settle into our routines and have shown lots of enthusiasm for their learning. We have been particularly proud of the way they have been trying their best, persevering with tricky tasks and supporting one another. Our Year 4 children have been working with numbers up to 10,000 and have been practising finding 1, 10, 100 and 1,000 more than a given number. We have been thinking carefully about which digit changes and how this affects the value of the whole number. Our Year 3 children have been working with numbers up to 100 and have been practising finding 1, 10 and 100 more. We have been using practical activities and number lines to help us understand how numbers change.

In English, we have started our new writing journey inspired by Ride of Passage. We have been exploring how writers can make a setting come alive for the reader. The children have been collecting exciting vocabulary and thinking about what they might see, hear, smell, feel and even taste within a setting. We have now begun writing setting descriptions, using descriptive vocabulary to help our reader picture the setting in their imagination.

In PSHE, we have been focusing on our school values and thinking about what these look like in our everyday lives. We have discussed how we can demonstrate our values throughout school, including in the classroom, on the playground and when working with others. We have also thought about how our values can help us to build kind, respectful and positive friendships. The children have been encouraged to consider how small actions, such as listening to someone, including others, showing kindness and helping a friend, can make a big difference.

In Computing, we have been learning about online reputation and thinking about the information and content that people can find about us online. We have discussed how our online actions can create a digital footprint and why it is important to think carefully before posting or sharing something. We have also been researching well-known people and looking at their online presence, including Greta Thunberg. We considered how people can use their online platforms to share information, communicate their ideas and raise awareness about topics that are important to them. This has given us lots of opportunities to think about how we can be responsible and thoughtful digital citizens.



Y5 & 6 – Miss Jackson

This week in Years 5 and 6, we have finished our storyboard based upon the short film we are studying, and have been exploring setting descriptions, focusing on our descriptions. In Maths, Year 5 have finished their Place Value topic, and have now begun their addition and subtraction topic. Year 6 have begun their 4 operations topic (addition, subtraction, multiplication and division).

In Science this week, we had a special visit from the Science Bus, whereby all of KS2 were completing experiments based upon our topics. All children had a fantastic afternoon and enjoyed all of the experiments. In PE, we are learning how to accurately move with the ball in our basketball topic, and how to pass the ball accurately to another person also.

I would like to say a massive well done to all children for completing homework on time, I am very pleased with all the homework that has been completed so far and the children are also very proud of this. Also, our spelling scores from our spelling tests have been improving from last year as well. I can tell lots of work is going in at home and would like to say a massive well done to the children and thank you to the parents / carers.

Parent News

KS2 Sports Enhancement Day – Postponed

We are sorry to let you know that, due to some unforeseen logistical challenges, we have had to postpone our KS2 Sports Enhancement Day.

We appreciate that the children were looking forward to this exciting opportunity and apologise for any inconvenience this may cause. We are currently working to arrange a new date and will notify families as soon as this has been confirmed.

If you have already made a voluntary contribution towards the Sports Enhancement Day, this will automatically be carried forward and used towards the rearranged date.

Thank you for your understanding and continued support.

Changes to North Yorkshire Council's Home to School Travel Policy

Following a Post Implementation Review of the updated Home to School Travel policy introduced in 2024, North Yorkshire Council is inviting views on a number of recommended changes. The consultation is open now and runs until 4 November 2026. The review found that the policy is largely working as intended, helping to create a fairer and more consistent approach to transport eligibility while remaining in line with national guidance and on track to deliver planned savings. It also identified areas where improvements could be made. Executive member for education, learning and skills, Cllr Annabel Wilkinson, said: "We know that school travel arrangements are incredibly important to families and that the changes introduced in 2024 have affected some households more than others. "When the policy changed, we promised to review how it was working in practice and to listen to the experiences of families. "We have carefully considered feedback from parents and carers, schools and other stakeholders, alongside appeals, complaints and operational data. "We would encourage people to take part as this is your opportunity to have your say and help us to shape the future of our home to school travel policy in North Yorkshire." If any recommendations are approved, they would not take effect before September 2027 and will apply to children starting in Reception and Year 7 in September 2028. Families should continue to make school preference decisions based on the existing arrangements while this process is completed. Eligibility for free travel would continue to be based on a child's nearest suitable school with available places. The review does not propose a return to catchment-based transport eligibility.

Find out more about the review and take part in the consultation at www.northyorks.gov.uk/PIRsurvey

Live Assembly- Allergy Aware

On Monday 28th September we will be attending a live special assembly with Clare Bristow, from the Sadie Bristow Foundation, exploring allergies and how we can help everyone feel safe and included at school. Clare will explain what an allergy is, introduce the new allergy-safety requirements known as Benedict's Law and share simple actions children can take, including listening to others and telling an adult if someone feels unwell. This sensitive, age-appropriate assembly will help pupils understand why allergy awareness matters and how the whole school community can work together to care for and include children with allergies. In school we now have our emergency autoinjectors and the children are washing their hands before and after eating. Please can I ask parents to look closely at the ingredients of food sent into school and where possible avoid sending food items with nuts.

Join us at the FOSS AGM – New Members Welcome

FOSS is holding its Annual General Meeting, and everyone is welcome. Whether you have lots of time to give or just an hour here and there to help bake, set up an event, or share ideas, there is a spot for you.

Date: Thursday 8th October 2026

Time: 3:30

Venue: School Hall

Speech, Language and Communication Advice

Hambleton and Richmond - Leyburn

Would you like to discuss your child's speech, language, or communication development?

Bring your child along to our drop-in session to meet with our Speech and Language Therapist, discuss any concerns, and receive advice and information about local support and services. **Booking is essential.**

Where & When

- Monday 5th October 2026, 09.30am to 12.30pm
- Thornborough Hall Oak Room, Leyburn, DL8 5AB

Who will be there?

Linda Dalglish - North Yorkshire Council Speech & Language Therapist

Liz Wilson - North Yorkshire Council Speech & Language Therapy Assistant



PLEASE EMAIL TO BOOK A 15 MINUTE SLOT

liz.wilson@northyorks.gov.uk

Thank you

Speech, Language and Communication Advice

Hambleton and Richmond - Colburn

Would you like to discuss your child's speech, language, or communication development?

Bring your child along to our drop-in session to meet with our Speech and Language Therapist, discuss any concerns, and receive advice and information about local support and services. **Booking is essential.**

Where & When

- Friday 20th November 2026, 10am to 12pm
- Colburn Children's Centre, Catterick Garrison, DL9 4RF

Who will be there?

Amancay Topping - North Yorkshire Council Speech & Language Therapist

Stephanie Payne - North Yorkshire Council Speech & Language Therapy Assistant



PLEASE EMAIL TO BOOK A 15 MINUTE SLOT

stephanie.payne@northyorks.gov.uk

Thank you.

Speech, Language and Communication Advice

Hambleton and Richmond - Northallerton

Would you like to discuss your child's speech, language, or communication development?

Bring your child along to our drop-in advice session to meet with our Speech and Language Therapist, discuss any concerns, and receive advice and information about local support and services. **Booking is essential.**

Where & When

- Thursday 3rd December 2026, 09.30am to 12.00pm,
- Alverton Children Centre, Mount Road, Northallerton, DL6 1RB

Who will be there?

Emma Pollock - North Yorkshire Council Speech & Language Therapist

Rachael Hussain - North Yorkshire Council Speech & Language Therapy Assistant



PLEASE EMAIL TO BOOK A 15 MINUTE SLOT

rachael.hussain@northyorks.gov.uk

Thank you



1940S WEEKEND
26TH & 27TH SEPTEMBER 2026
10AM - 5PM
BURTON CONSTABLE HALL
SKIRLAUGH, EAST YORKSHIRE HU11 4LN

A weekend of 1940s wartime history, entertainment and family fun!

Living History Displays • Battle Skirmishes • Firepower Displays
Period Entertainment • Evening Dances • Vintage Traders
Military/Vintage Vehicles • Yeomanry Exhibition

BOOK YOUR TICKETS:
BURTONCONSTABLE.COM

NYC SEND Hubs

Communication & Interaction Team

'Come and talk to us for advice and support around all aspects of your child's speech, language & communication skills.'

BY APPOINTMENT ONLY ~ PLEASE BOOK

Where & When

- Thursday 24th of September 2026 10.00-12.00am** at Cherry Tree Children's Centre, Cherry Tree Avenue, Throxenby, YO12 5HL
- Friday 25th of September 2026 1.00-3.00pm** at Atmosphere Children and Family Hub, The Old Court House Malton Road Pickering YO18 7JJ
- Monday 28th of September 2026 10.00-12.00noon** at Whitby & District Children's Centre, Byland Road, Whitby, YO21 1HY

Who will be there?

Amancay Topping - Speech & Language Therapist

Jess Deakin - Speech & Language Therapist

Zoe Green - Speech & Language Therapy Assistant

Felicity Fearn - Speech & Language Therapy Assistant

Please contact us to book a slot, or for any queries please ring 07977 710109 or email

Amancay.Topping@northyorks.gov.uk



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What should I do if I am worried about a child?

If you believe that a child is immediate danger from significant harm, dial 999 to report it to the Police.

How do I make a referral?

Referrals can be made via the universal referral form or following an Early Help Assessment. Both can be located on North Yorkshire Safeguarding Children Partnership website: <https://www.safeguardingchildren.co.uk/professionals/forms-and-tools/>

Urgent referrals can be made via telephone to the Customer Resolution Centre on 0300 131 2 131 or alternatively call the NSPCC Helpline: 0800 800 5000 or email: help@NSPCC.org.uk

Dates for the Diary

Harvest Festival	Wednesday 30 th September at 9:30am
End of term – Last day of school	Thursday 22 nd October
Start of term – First day back	Monday 2 nd November

Previous bulletins can be accessed via:
<https://www.fstfederation.org.uk/>