Stillington Primary School

Weekly bulletin
Friday 16th October 2026





Good morning everyone,

We would like to say a huge thank you to our parents for joining us for our first celebration assembly of the year. It was lovely to celebrate with our school community the fantastic work our pupil have been getting up to across this half term.

We were visited this week by a local architect firm, North Yorkshire Society of Architects in partnership with Stockeld Park, to design a new installation for the music garden at Stockeld Park. KS2 pupils learn all about what it means to be an architect and what skills we need to learn in order to enter this profession. The pupils had so much fun learning about architecture and then created some fantastic entries to the competition. Amazing work everyone!

We are looking forward to another busy week next week as we end the start of the academic year on Thursday 22nd with our fantastic Friday.

Have a wonderful weekend everyone!

Thanks,
Miss Tordoff
Head of School

Stillington Community Primary School | Terrington Church of England VA Primary School

Wow Class work

EYFS & Y1 & 2 – Mr Starr

What a busy week in class 1, we have been working hard on our phonics as well as getting creative making collages, and learning about London's history. Year 1 and 2 have been reviewing longer words with the phase 5 sounds ay/ea/ou/oy. Reception have been working hard on c/k/ck/e.

In English Year 1 and 2 have been editing and publishing their letters. They have focused on using their best handwriting to show off their work and have made some improvements to their sentences. EYFS have been re-telling the Gruffalo and spotting the initial sound for each character, as well as sequencing the story pictures.

For maths, Year 2 have been working on their number bonds and fact families of addition. We went over number bonds to 10 before looking at how number bonds to 20 are similar. Then we've been using our knowledge of number bonds up to 10 to help us know fact families. The year 1s have been comparing amounts of numbers and have been ordering these from greatest to smallest. They made some pasta caterpillars to help them visualise this. Reception have been comparing the size of objects and thinking about if something could fit into another object. They have also looked at making patterns from colours, shapes and objects.

In our topics we have been focusing on collages in art with our focus piece of art being 'Paper City' by Andy Burgess. This week we had a go at making a collage of a house by ripping and cutting paper and we started to think about how artists can borrow ideas from other artists to create something new. For History we looked at how the Great Fire of London started and what happened during the fire. The children did some great roleplay to explain how people tried to help put out the fire. Reception have been learning about autumn, they've been collecting leaves and identifying autumn activities.

Y3 & 4 – Miss Faulkner

It has been another busy and positive week in Year 3/4! The children have continued to settle into our routines and have shown lots of enthusiasm for their learning. We have been particularly proud of the way they have been trying their best, persevering with tricky tasks and supporting one another. Our Year 4 children have been working with numbers up to 10,000 and have been practising finding 1, 10, 100 and 1,000 more than a given number. We have been thinking carefully about which digit changes and how this affects the value of the whole number. Our Year 3 children have been working with numbers up to 100 and have been practising finding 1, 10 and 100 more. We have been using practical activities and number lines to help us understand how numbers change.

In English, we have started our new writing journey inspired by Ride of Passage. We have been exploring how writers can make a setting come alive for the reader. The children have been collecting exciting vocabulary and thinking about what they might see, hear, smell, feel and even taste within a setting. We have now begun writing setting descriptions, using descriptive vocabulary to help our reader picture the setting in their imagination.

In PSHE, we have been focusing on our school values and thinking about what these look like in our everyday lives. We have discussed how we can demonstrate our values throughout school, including in the classroom, on the playground and when working with others. We have also thought about how our values can help us to build kind, respectful and positive friendships. The children have been encouraged to consider how small actions, such as listening to someone, including others, showing kindness and helping a friend, can make a big difference.

In Computing, we have been learning about online reputation and thinking about the information and content that people can find about us online. We have discussed how our online actions can create a digital footprint and why it is important to think carefully before posting or sharing something. We have also been researching well-known people and looking at their online presence, including Greta Thunberg. We considered how people can use their online platforms to share information, communicate their ideas and raise awareness about topics that are important to them. This has given us lots of opportunities to think about how we can be responsible and thoughtful digital citizens.



Y5 & 6 – Miss Jackson

In English this week, we have been drafting and editing our narratives based off our film extract for this half term 'Ride of Passage'. We have planned some very creative ideas for our narratives, and the children are very excited about writing these. In Maths, Y5 have been finishing their multiplication and division topic, and have now begun their fractions topic. Y6's are looking at long division, we focused on short division more last week and we are focusing on long division this week.

In French this week, we had to move around the room using evidence from the pictures to work out what the words underneath meant. We were looking at asking how someone else is feeling and responding to that question in French. In Art we have been designing and creating our pots using the clay and basing our designs off our artist – Michelle Maher. This was by far a favoured lesson this week by my class.

Y6's have done really well this week considering we have been completing Baseline assessments for SATS, they have completed a full set of SATS papers and have managed this well.

Parent News

Knowing the Risks Involved with Children Playing Online

Children and young people inevitably spend more time online exploring, connecting, and playing, but as screen time goes up, so does the risk of exposure to online predators, North Yorkshire Police are seeing this more and more.

Understanding the Risks

Online predators are increasingly skilled at exploiting:

- Gaming platforms with chat functions – Discord is popular at present.
- Social media direct messaging
- Live streaming apps and anonymous platforms
- Disguised identities and manipulation tactics

They often pose as friends, use flattery, fake profiles, or shared interests to build trust. The goal? To isolate, exploit and manipulate, sometimes without a child even realising they're being groomed.

"Stranger Danger" Isn't Enough Anymore

Children may know not to speak to strangers on the street, but many don't realise that digital strangers pose equal, if not greater risks.
Tip: Make "online stranger danger" a standing topic. Talk openly, without shame or fear, about how anyone online can pretend to be something they're not.
Practical Safeguarding Steps for Parents & Carers
Empowerment starts with informed action:

Action	Why It Matters
Set up parental controls and privacy settings	Limits exposure and restricts unsolicited contact
Review game platforms and chat features	Many apps include hidden messaging functions
Spot-check devices with your child	Builds trust while keeping tabs on emerging risk
Discuss digital consent and boundaries	Children should know they can say no, block, report
Keep conversations open and regular	**The goal is not surveillance but shared understanding**

Digital freedom comes with digital responsibility and safeguarding isn't about spying, it's about **standing beside** our children, equipping them to thrive safely.
You are not alone in this. If you ever need support, clarification, or safeguarding signposting, please email our school office.
Let's make the online world as safe as the one we're raising them in.

October Half Term at Helmsley Arts Centre

Spellbound Studios Art Workshops
Tue 27 - Wed 28 Oct
This October half term, join local artist Nicola Hutchinson for an art-filled adventure at Spellbound Studios, where imagination takes centre stage and every child becomes a creative magician.
All materials provided. Snacks and drinks included. Please dress to get messy!
Tue 27 Oct | 10am - 3pm | Ages 8-11
(please bring a packed lunch-all day event)
Wed 28 Oct | 10.30am - 11.30am | Ages 5-7
1pm - 4pm | Ages 11-16
Book / Info - Spellbound Studios Art Workshops - What's On - Helmsley Arts Centre



Shaun The Sheep: The Beast Of Mossy Bottom (U)
Wed 28 Oct, 6pm
On Halloween Eve at Mossy Bottom Farm, excitement turns to dismay when the clumsy Farmer ruins the pumpkin patch. Shaun tries fixing it with science experiments, but things go wrong when a wild beast appears in the woods.
Directed by: Steve Cox, Matthew Walker
Starring: Justin Fletcher, John Sparkes, Kate Harbour
Book / Info - Shaun The Sheep: The Beast Of Mossy Bottom - What's On - Helmsley Arts Centre

Fladam Theatre - Hallowbean
Sat 31 Oct, 2.30pm
FLADAM THEATRE (Flo Poskitt and Adam Sowter) are back... with their spooktastic musical comedy HALLOWBEAN!
Book / Info - https://www.helmsleyarts.co.uk/whats-on/fladam-theatre-hallowbean

Reminder – Booking Clubs on Arbor

While Arbor makes scheduling breakfast and after-school clubs straightforward, we kindly ask for your cooperation to ensure all places are appropriately managed. Could we ask that **any late or last-minute bookings with less than a week's notice are also followed up with an email to the school office**. Thank you for your continued support.





What should I do if I am worried about a child?

If you believe that a child is immediate danger from significant harm, dial 999 to report it to the Police.

How do I make a referral?
Referrals can be made via the universal referral form or following an Early Help Assessment. Both can be located on North Yorkshire Safeguarding Children Partnership website: https://www.safeguardingchildren.co.uk/professionals/forms-and-tools/

Urgent referrals can be made via telephone to the Customer Resolution Centre on 0300 131 2 131
or alternatively call the NSPCC Helpline: 0808 800 5000 or email: help@NSPCC.org.uk

Dates for the Diary	
End of term – Last day of school	Thursday 22nd October
Start of term – First day back	Monday 2nd November

Previous bulletins can be accessed via:
https://www.fstfederation.org.uk/