

STILLINGTON PRIMARY SCHOOL BULLETIN



Good morning everyone,

I hope you have all had a fantastic week! I would like to say a huge thankyou to the FOSS team who raised a whopping £247.00 for Stillington Primary school on Sunday evening at The White Bear pub. Their continued dedication, teamed with the support of our school and local community, helps raise funds to further enhance our pupils experiences, thankyou so much on behalf of everyone at school!



Here is a message from our FOSS team:

A very successful night last Sunday evening at The White Bear pub for the FOSS quiz night. Thank you for everyone's support.

£247.00 was raised for Stillington Primary school, I understand it was a good quiz from some feedback I have received. Well Done everyone.

Young Voices—Wednesday 12th February

Just a reminder that pupils will need 2 meals for this event for their lunch and evening meal. If you require packed lunches for both of these meal times, please order with the school office. The sandwich options are: ham, cheese or tuna. Please let the office know by **today**.

The bus will be leaving just after 11am from school and it will depart from Sheffield at 8.45pm, hoping to be back to school around 10.30pm.

I hope you all have a wonderful weekend!

Kind regards,
Miss Tordoff



Tik Tok

TikTok Guide and Information for Parents on Streaming

Following on from last week's bulletin, please find this week's safeguarding information about TikTok and streaming online. Below is a podcast should you wish to listen to it or alternatively please see the attached guides for help and advice.

[What Parents and Educators Need to Know about TikTok - The National College | Podcast on Spotify](#)

What Parents & Educators Need to Know about TIKTOK

WHAT ARE THE RISKS?
Adults tend to associate video games with YouTube – but among teens, TikTok is king. The app provides a chance of instant fame followed by users' harassment, based on the type of content they create. A common trend on TikTok is 'leak' videos, and while most of the content is benign, some content is inappropriate for children and young people.

AGE-INAPPROPRIATE CONTENT
While TikTok is a social media app, it is not designed for children. The app's content is user-generated and can be highly inappropriate for children. This includes explicit language, sexual content, and violence. The app's algorithm is designed to keep users engaged, which can lead to them watching more and more inappropriate content.

BODY IMAGE AND DANGEROUS CHALLENGES
TikTok is a platform where body image issues are often highlighted. Users can be subjected to cyberbullying and harassment based on their appearance. Additionally, there are several dangerous challenges, such as the 'ice bucket challenge' and the 'pepper spray challenge', which can be harmful to children's health.

IN-APP SPENDING
TikTok offers a variety of in-app purchases, including virtual gifts and coins. These purchases can be addictive and lead to significant financial loss for children and young people. Parents should be aware of the app's spending options and set limits on their child's account.

CONTACT WITH STRANGERS
TikTok allows users to interact with strangers, which can be a risk for children and young people. Strangers can contact users through direct messages, comments, and live streams. This can lead to harassment, grooming, and other forms of abuse.

MISINFORMATION AND RADICALISATION
TikTok is a platform where misinformation and radicalisation can spread quickly. Users can be exposed to false information, conspiracy theories, and extremist content. This can be particularly dangerous for children and young people who are more susceptible to influence.

ADDICTIVE DESIGN
TikTok is designed to be addictive, with features like infinite scrolling and autoplay. This can lead to children and young people spending long periods of time on the app, which can impact their schoolwork and other activities.

Advice for Parents & Educators

- ENABLE FAMILY PAIRING**
Family Pairing allows parents to manage their child's account. This includes setting screen time limits, restricting in-app purchases, and enabling Family Safety Mode. This mode restricts the content that children can see and the people they can interact with.
- BLOCK IN-APP SPENDING**
Parents can block in-app spending on their child's account. This prevents their child from making any purchases within the app.
- DISCUSS THE DANGERS**
It is important to have open conversations with children about the risks of TikTok. Discuss the potential for harassment, body image issues, and financial loss. Encourage them to report any inappropriate content or behavior.
- READ THE SIGNS**
Parents should be aware of the signs of addiction and other problems. These include changes in behavior, mood, and academic performance. If you notice any of these signs, it is important to seek help.

Meet Our Expert: WakeUpWednesday The National College

What Parents & Carers Need to Know about LIVE STREAMING

WHAT ARE THE RISKS?
Live streaming involves broadcasting and watching video online in real time. It offers an instant platform for self-expression and connection, but it also carries significant risks for children and young people. These risks include exposure to inappropriate content, harassment, and the potential for live streaming to be used for illegal activities.

LACK OF AGE VERIFICATION
Many live streaming platforms do not have robust age verification processes. This means that children and young people can easily create accounts and go live, even if they are under the age of 13.

DISCLOSING PERSONAL INFO
Children and young people may be tempted to share personal information, such as their name, address, and phone number, during live streams. This information can be used by strangers to contact them or identify their location.

ANYTHING COULD HAPPEN
Live streaming is a public performance, and anything can happen. Children and young people may be subjected to harassment, abuse, or even sexual exploitation. It is important to be aware of the risks and to have a plan in place to deal with any incidents.

Advice for Parents & Carers

- PUT PRIVACY FIRST**
Encourage children to use pseudonyms and avoid sharing personal information. Disable location services and use private accounts where possible.
- MANAGE MULTISTREAMING**
Many children use multiple live streaming accounts to avoid detection. Parents should be aware of this and monitor their child's activity across all platforms.
- GET INVOLVED YOURSELF**
Parents should consider watching their child's live streams to see what they are doing. This can help to identify any risks and provide support.
- TALK ABOUT LIVE STREAMING**
Have open conversations with children about the risks of live streaming. Discuss the potential for harassment and the importance of staying safe.
- CONSIDER THEIR ONLINE REPUTATION**
Live streaming can be a permanent record. Parents should encourage children to think carefully about what they say and do online.

Meet Our Expert: National Online Safety WakeUpWednesday

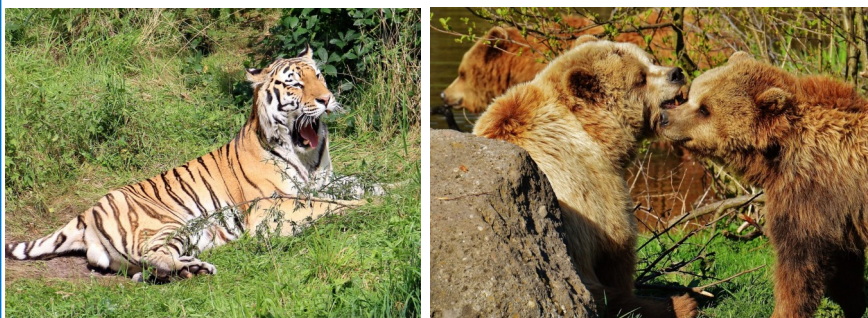
Wow Work

Miss Katie Allwood Wow Work - KS1 = EYFS / YEAR 1 & 2

This week we have been enjoying a lot of exploring in class 1.

EYFS—EYFS are still really enjoying animals in the rainforest. We have been looking at what animals may live there and have enjoyed playing with them in the classroom.

KS1—KS1 have also really been enjoying exploring in science. We have been looking at our different senses, particularly taste and have been trying lots of different foods to see if our tastes differ from each other.



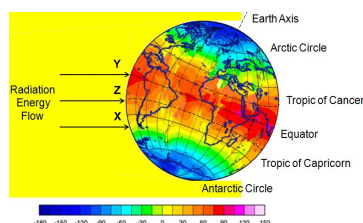
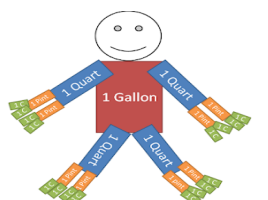
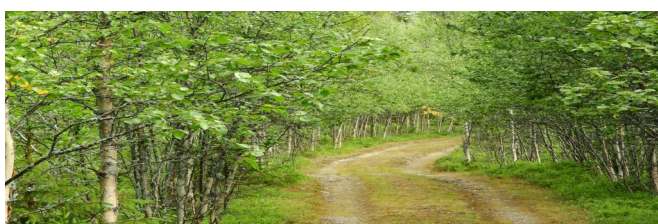
KS1 Class

On **Friday 7th February**, KS1 are welcoming back a local artist, Millie McCallum, to carry out a workshop on print making. As the children are using rollers and paint or ink, Millie has warned us that it can get messy and may not be able to be washed off clothes; therefore, please can you send in your child with a messy painting outfit that you don't mind if it gets stains on.

I am sure the children will love to get hands on with a professional artist and will be so proud to show you their work. Early Years children may join in too so will also require messy clothes.

Mrs Catherine Hunter Wow Work KS2 / YEAR 3 TO 6

This week we have been writing non-chronological reports about the characters we designed as part of our ongoing literacy work around The Tin Forest. We can't wait to share these with you once they are done! In maths, our Y6s have started their algebra unit, and the other year groups have been moving onto measurement. Our afternoons have been very busy - we are really enjoying our energy topic in Geography, and in science we have been further developing our understanding of light and dark. In French, we are now very good at describing different animals by their colour.



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$$2x^2 + 6x - 5x - 15 = -14$$

$$2x^2 + x - 15 = -14$$

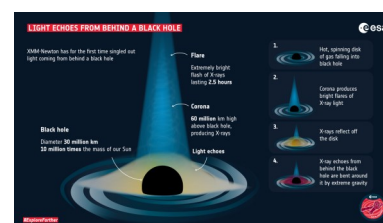
$$2x^2 + x - 1 = 0$$

$$(2x-1)(x+1) = 0$$

$$2x-1 = 0 \text{ or } x+1 = 0$$

$$\frac{2x}{2} = \frac{1}{2} \text{ or } x = -1$$

$$x = \frac{1}{2} \quad x = -1$$



STILLINGTON PRIMARY DIARY DATES

<u>EVENTS</u>	<u>DATE</u>	<u>DETAILS</u>
Young Voices	Wednesday 12th February 2025	Leaving school around 11.15am Returning back to school around 8.45pm to be back at school eta: 10.30pm. 2 x packed lunches will be required for each child, these can be ordered from school by Friday 31st January or parents can provide their child/ren with their own meals for lunchtime and evening meal.
Special Lunch Valentines	Friday 14th February 2025	Pizza Hub Chips Peas & sweetcorn Love heart biscuit
Spring half –term	Friday 14th February 2025 (Last Day) Monday 24th February (First Day Back)	
Special Lunch World Book Day	Thursday 6th March 2025	Magic meatballs Hufflepuff (V) Slytherin topped spuds Ollivanders wands Ravenclaw Slaw Goodwin’s chocolate extravaganza
Special Lunch Easter	Monday 31st March 2025	Roast chicken, Yorkshire pudding & gravy Veggie sausage (V) Potatoes Carrots & broccoli Easter chocolate nest
Easter	Friday 4th April 2025 (Last Day) Wednesday 23rd April 2025 (First Day)	
May Day Bank Holiday	Friday 2nd May 2025 (Last Day) Tuesday 6th May 2025 (First Day)	
Special Lunch Street food	Thursday 15th May 2025	Chicken nuggets Veggie nuggets (V) Skinny fries BBQ beans Doughnut muffin
Summer Half—Term	Friday 23rd May 2025 (Last Day) Monday 2nd June 2025 (First Day Back)	
Summer	Friday 18th July 2025 (Last Day)	
	