

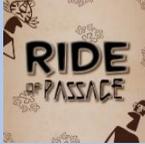
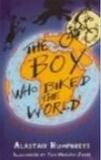
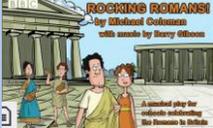
Foston CE, Terrington CE VA, Stillington and Langton Primary Schools Progression Map
 'Love, Learn & Grow Together'

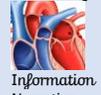
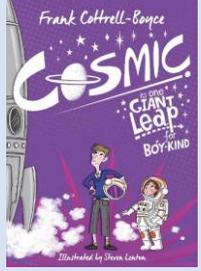
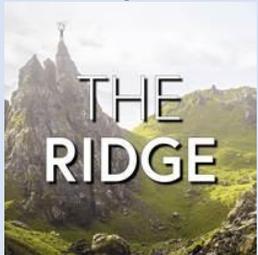
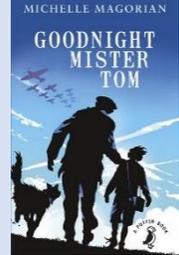
Subject:
English

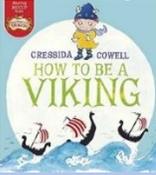


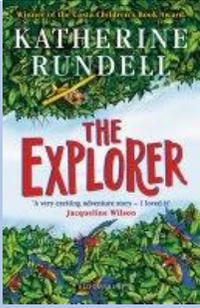
Subject Intent:
 Pupils will:
 Develop a vivid imagination portrayed through their speaking, reading and writing.
 Expand their vocabulary and knowledge of phonics, spelling, and grammar.
 Select literary devices to meet the needs of their audience and purpose in each text type.
 Foster a love of reading for pleasure across a range of contexts showing their appreciation of the entertainment values of written work.
 Confidently articulate their reading with expression, accuracy, and fluency.
 Express their excellent understanding of communication skills by listening and responding in discussions.
 Captivate an audience through their story telling skills to excite and engage.
 Respect opinions through debates, collaboration with others, and whole class discussions.
 Strive for excellence through the presentation of their work.

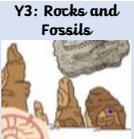
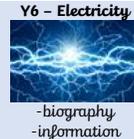
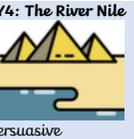
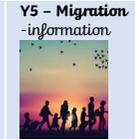
Keys:
 Highlighted – SPaG covered in scheme of learning
 Coloured - Community Diversity
 Sustainability Creativity

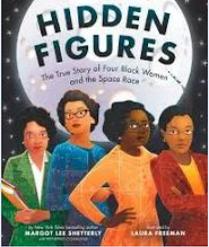
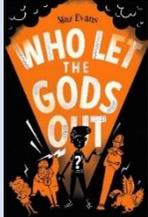
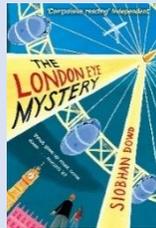
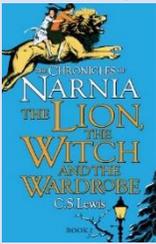
Cycle	Overview	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
A 2024-2025	Book	Ride Passage -Y3/4 		The Dreadful Menace -Y5/6 		My name is not Refugee - Y3/4 		Viking Boy -Y5/6 		The Boy who Biked the World -Y3/4 		Franking Romans 	
	Theme	What is it like in Prehistoric Britain?		Why does the UK have Wild weather?		What is Globalisation?		What is Globalisation?		What was it like in Roman Britain?		Exploring the United Kingdom	
	Text Type	Film		Film		Political picture book		Fantasy/historical fiction		Adventure		Play	
	SPaG sheet Y3/4 / Y5/6	Volcanoes - Y4	Evolution - Y6	Angry Earth - Y3	Eco Warrior - Y5	Women of the skies - Y3	Industrial Revolution - Y6	Anglo Saxons - Y4	British innovation - Y6	Romans - Y3	Crime & punishment- Y5	Mythical Beasts - Y4	Magic & Mystery - Y5
	Writing & SPaG Focus	Story Board Conjunctions Paragraphs Adverbials Consonants Setting Descriptions Word families Pronouns Vowels Possessions Narrative Dialogue	Story Board Modal verbs Relative pronouns Parenthesis ,, Setting Description Figurative language Adverbials Narrative Dialogue Passive verbs Cohesion	Voice over script Word families Similes Fronted adverbials Weather Warning Forms- an/a Hyperbole Subordinate clauses Poems Stanzas Vowels	Voice over script Personification Adverbs Ellipsis Verbs Weather Warning Figurative language Active voice Verb prefixes Poems Metaphors	Series of Diary entry Commas after fronted adverbials Conjunctions Possessives Pronouns Information texts Headings Subheadings Adverbs Newspaper report Apostrophes Consonants	Series of Diary entry Semi-Colon Relative clause Synonyms Information texts Bullet Points Hyphens Cohesion Columns Tables Newspaper report Colon	Poem - Kenning & Blackout Prefixes Prepositional phrases Setting description Clauses Plurals Cohesion Character description Determiners	Poem - Kenning & Blackout Figurative language Suffixes Adverbials Setting description Commas for clarity 4 sentence types Character description Semi-colons	3 rd person to 1 st person account Tense: present perfect Expanded noun phrases Verb inflections Instructions writing Present perfect Time conjunctions Plurals	3 rd person to 1 st person account Formal/informal speech Subjunctive forms Passive Voice Instructions writing Parenthesis () - Clauses Commas for ambiguity Headings	Narrative Dialogue Emotive language Prepositions Recount Past simple & perfect Synonyms	Narrative Dialogue Passive verbs Cohesion Hyphens Columns Bullet Colon Recount Past perfect, simple & progressive

		Emotive language Prepositions Play Script A/ an Determiners Adverbs		Reading for punctuation	Assonance Reading for punctuation	Inverted Commas	Passive Voice Antonyms	Noun formation a/an	Synonyms Subjunctives		Subheadings		Antonyms
Reading Comprehension Y3/ 4 / Y5/ 6	 Y3: Stone Age -information -explanation -narrative	 Y6: Stone age Information Narrative	 Y4 Volcanoes -information -narrative -newspaper	 Y6: Volcanoes Narrative -Information text -Diary	 Y4: Ancient Civilisations -Information	 Y6: Trade Playscript Information text	 Y4: Sound -biography -information -narrative	 Y5: Time travelling -- Adventure -Narrative	 Y3: The Romans -Information -Narrative	 Y5: After the Romans Information	 Y4: British Inventions -Information	 Y6: Heart & circulatory Information Narrative	
Class text	Stig of the dump		Percy Jackson and the lightning thief		Treasure Island / Great Kapok Tree				Matila				
B 2025- 2026	Book	 Cosmic –Y5/6 Frank Cottrell-Boyce GIAN Leap BOY-KIND Illustrated by Steven Litcham	 The Ridge – Y5/6		 Ancient Egypt – Y5/6		 Tadeo Jones – Y3/4		 Goodnight Mr Tom – Y5/6 MICHELLE MAGORIAN GOODNIGHT MISTER TOM		 Choral Speaking		
The	What is it like in Space?		Where are the worlds Rivers?		What was it like in Ancient Egypt?		What time is it in different Countries?		What is in our Local Area?		The Conflict of WW1		
Text	Sci-Fi		Film		Film		Film		Historical Novel		Choral Speaking Competition		
SPa G she et Y3/4 / Y5/6	Robots – Y3	Space – Y5	Rivers – Y4	Mexico – Y6	Ancient Greece Y4	Egypt – Y5	Paris – Y3	Alternative Tales – Y6	Famous authors – Y4	The Victorians – Y6	Heroes & Villains – Y3	WW1 – Y5	

<p>Writing & SPaG Focus</p>	<p>Narrative Inverted commas Paragraphs Conjunctions Apostrophe for possession Information text Nouns Prepositions Headings & subheadings Persuasive letter Pronouns Verb inflections Adverbs Formal language Cohesion</p>	<p>Narrative Dialogue Bullet points Clauses Colon Adverbials of Place Information text Organisational and presentational devices Cohesive devices Persuasive letter Powerful adjectives Superlatives Rhetorical questions Formal Writing</p>	<p>Setting description Expanded/Noun phrases Simile Metaphor Prefixes Word families Narrative Conjunctions Clauses Fronted adverbials Consonant and vowels Rhyming Poetry Personification Adverbs</p>	<p>Setting Description Synonym Tense Hyphens Commas to avoid ambiguity Relative nouns Verb prefixes Narrative Personification Elipsis 1st and 2nd Person Dialogue Adverbials of time Perfect Tense Poems Hyperbole Onomatopoeia Figurative language</p>	<p>Describe artefact Expanded noun phrases Determiners Setting description Subordinate clauses Cohesion Narrative Similes Adverbs</p>	<p>Describe artefact Metaphors Colons Parenthesis Setting description Relative pronouns Varied sentence openers Narrative Modal verbs Onomatopoeia Time adverbials Rhetorical questions</p>	<p>Setting description Similes Metaphor Fronted adverbials Diary Entry Coordinating conjunctions Time Conjunctions Apostrophe for possession</p>	<p>Setting description Figurative language Personification Commas to avoid ambiguity Diary Entry Informal language Verb prefixes Active voice</p>	<p>Setting description Prefixes Word families Expanded noun phrases Prepositions 3rd person narrative with dialogue Inverted commas Present perfect Political address Plural for possessive Persuasive language</p>	<p>Setting description Adverbs Expanded noun phrases Prepositions 3rd person narrative with dialogue Converting nouns into verbs using suffixes Formal/informal dialogue Political address Subjunctive forms Persuasive language</p>	<p>Poetry Metaphors Similes Newspaper Headings Subheadings Bullet points</p>	<p>Poetry Hyperbole Personification Figurative language Newspaper Hyphens Passive verbs and voice Bullet points Colons</p>		
<p>Reading Comprehension Y3/4/Y5/6</p>	<p>Y4 - USA  -narrative -information -letter</p>	<p>Y5 Space  -Narrative -Information text</p>	<p>Y4 - Rivers  -information -narrative</p>	<p>Y6: Rivers & Oceans -Narrative -Information </p>	<p>Y3 - Ancient Egypt  -instructions -information -narrative</p>	<p>Y6 -Silk Road  - Narrative - Information - Biography</p>	<p>Y3 - Countries  -information -narrative</p>	<p>Y5 - Countries information -narrative </p>	<p>Y3: The British Empire  -Information -Narrative</p>	<p>Y6: British Empire Information Narrative </p>	<p>Y4: Hero's Journey  -Narrative</p>	<p>Y5: WW1 Information Narrative </p>		
<p>Class text</p>	<p>Wind and the Willows</p>				<p>Ancient Egypt Sleepover</p>			<p>The highway man</p>						
<p>C 2026-2027</p>	<p>Kensuke Kingdom Y5/6 </p>		<p>The Last Bear Y3/4 </p>		<p>The Explorer Y5/6</p>		<p>How to be a Viking? Y3/4 </p>		<p>Wonder Y5/6</p>			<p>Archie Dobson's War </p>		

												
Theme	What is the Shang Dynasty?		What are the world's Natural Resources?		How do we produce energy?		Who were the Vikings and Anglo Saxons?		Which countries are in Africa?		How does migration affect people and places?	
Text Type	Historical Fiction		Sustainable Chapter book		Environment Picture book		Historical Fiction		Inclusive chapter book		Play	
SpaG sheet Y3/4 / Y5/6	Volcanoes – Y4	Evolution – Y6	Angry Earth – Y3	Eco Warrior – Y5	Women of the skies – Y3	Industrial Revolution – Y6	Anglo Saxons – Y4	British innovation – Y6	Romans – Y3	Crime & punishment- Y5	Mythical Beasts – Y4	Magic & Mystery – Y5
Writing & SpAG Focus	<p>Haiku & Tanka Poem</p> <p><i>Noun phrases</i></p> <p><i>Similes</i></p> <p><i>Word Families</i></p> <p><u>Character Description</u></p> <p><i>Narrative</i></p> <p><i>Inverted commas</i></p> <p><i>Clauses</i></p> <p><i>Adverbials</i></p>	<p>Haiku & Tanka Poem</p> <p><i>Noun phrase</i></p> <p><i>Alliteration</i></p> <p><i>Synonyms</i></p> <p><i>Subject, Verb, Object</i></p> <p><u>Character Description</u></p> <p><i>Similes</i></p> <p><i>Metaphors</i></p> <p><i>Personification</i></p> <p><i>Paragraphs</i></p> <p><i>Colon</i></p> <p><i>Semi-colon</i></p> <p><i>Relative Clauses</i></p> <p><u>Narrative parenthesis</u>, <i>dialogue</i></p> <p><i>Relative Pronoun</i></p> <p><i>Ambiguity</i></p>	<p><u>Narrative</u></p> <p><i>Figurative language</i></p> <p><i>Fronted adverbials</i></p> <p><i>Simile</i></p> <p><i>Metaphor</i></p> <p><u>Persuasive Formal Letter</u></p> <p><i>Subject Verb</i></p> <p><i>Object</i></p> <p><i>Subordinating clauses</i></p> <p><i>Conjunctions</i></p> <p><i>Pledge</i></p> <p><i>Collective Nouns</i></p> <p><i>Pronouns</i></p>	<p><u>Narrative</u></p> <p><i>Commas to avoid ambiguity</i></p> <p><i>Cohesion</i></p> <p><i>Subjunctive form</i></p> <p><i>Diary</i></p> <p><i>Adverbials of time</i></p> <p><i>Ellipsis</i></p> <p><u>Informal Writing</u></p> <p><u>Formal Letter</u></p> <p><i>Active Voice</i></p> <p><i>Parenthesis ()</i></p> <p><i>Formal writing</i></p> <p><i>Pledge</i></p> <p><i>Modal verbs</i></p> <p><i>Emotive Language</i></p>	<p><u>Non-chronological report</u></p> <p><i>Headings</i></p> <p><i>Subheadings</i></p> <p><i>Paragraphs</i></p> <p><i>Biography</i></p> <p><i>Prefixes</i></p> <p><i>Determiner</i></p> <p><i>Possessive</i></p> <p><i>Pronouns</i></p> <p><i>Poems</i></p> <p><i>Adjectives</i></p> <p><i>Hyperbole</i></p>	<p><u>Non-Chronological Report</u></p> <p><i>Verb prefixes</i></p> <p><i>Commas for clarity</i></p> <p><i>Organisational and presentational devices</i></p> <p><i>Biography</i></p> <p><i>Commas to avoid ambiguity</i></p> <p><i>Relative pronouns</i></p> <p><i>Formal/informal</i></p> <p><i>Subject, Verb, Object</i></p> <p><i>Poems</i></p> <p><i>Adjectives</i></p> <p><i>Verbs</i></p> <p><i>Modal verbs</i></p> <p><i>Relative clauses</i></p> <p><i>Figurative language</i></p>	<p><u>Narrative</u></p> <p><i>Expanded noun phrases</i></p> <p><i>Fronted adverbials</i></p> <p><i>Conjunctions</i></p> <p><i>Direct speech</i></p> <p><u>Fact file</u></p> <p><i>Headings</i></p> <p><i>Sub-headings</i></p> <p><u>News Paper Report</u></p> <p><i>Apostrophes for possession</i></p> <p><i>Coordinating conjunctions</i></p> <p><i>Adverbs</i></p>	<p><u>Narrative</u></p> <p><i>Adverbs</i></p> <p><i>Dialogue</i></p> <p><i>Synonyms</i></p> <p><u>Fact file</u></p> <p><i>Parenthesis –</i></p> <p><i>Columns</i></p> <p><i>Colons</i></p> <p><u>News Paper Report</u></p> <p><i>Passive Voice</i></p> <p><i>Semi-colons</i></p>	<p><u>Character</u></p> <p><i>Present Perfect</i></p> <p><i>Verb inflections</i></p> <p><u>Emotive speech</u></p> <p><i>Direct speech</i></p> <p><i>Pronouns</i></p> <p><i>Diary</i></p> <p><i>Plurals</i></p> <p><i>Paragraphs</i></p> <p><i>Informal Letter</i></p> <p><i>Relative Clause</i></p> <p><i>Cohesion</i></p>	<p><u>Character</u></p> <p><i>Subjunctive form</i></p> <p><i>Abstract nouns</i></p> <p><i>Synonyms</i></p> <p><u>Emotive speech</u></p> <p><i>Parenthesis ()</i></p> <p><i>Cohesion</i></p> <p><i>Inverted commas</i></p> <p><i>Diary</i></p> <p><i>Time connectives</i></p> <p><i>Bullet points</i></p> <p><i>Passive verbs</i></p> <p><u>Informal letter</u></p> <p><i>Formal and informal language</i></p> <p><i>Emotive Language</i></p> <p><u>Poetry</u></p> <p><i>Past simple & perfect</i></p> <p><i>Synonyms</i></p>	<p><u>Explanation on Migration</u></p> <p><i>Headings</i></p> <p><i>Subheadings</i></p> <p><i>Bullet points</i></p> <p><u>Explanation on Migration</u></p> <p><i>Hyphens</i></p> <p><i>Columns</i></p> <p><i>Bullet points</i></p> <p><u>Poetry</u></p> <p><i>Past perfect, simple & progressive</i></p> <p><i>Antonyms</i></p>	

Reading Comprehension Y3/4 / Y5/6	 <p>Y4: Festivals -Information</p>	 <p>Y5: Shang Dynasty -Information</p>	 <p>Y3: Rocks and Fossils -Information</p>	 <p>Y5 Natural Resources -Information</p>	 <p>Y4: Electricity -Information -Narrative</p>	 <p>Y6 - Electricity -biography -information -narrative -Instructions</p>	 <p>Y4: Vikings Information text Narrative</p>	 <p>Y6: Vikings Information text Narrative</p>	 <p>Y4: The River Nile Persuasive Information</p>	 <p>Y6: Food of the world -Information text</p>	 <p>Y3: Woman of the skies -biography</p>	 <p>Y5 - Migration -information</p>
	Class text	Grimm's fairy Tales		Shackleton's Journey		Iron Man			The suitcase kid			

D 20 25- 20 26	Book	Hidden Figures Y3/4 		Queen Victoria's Bathing Machine - Y3/4 		Who let the Gods out? Y5/6 		The London Eye Mystery Y5/6 		The Lion, The Witch and The Wardrobe Y3/4 		Choral Speaking 	
	Theme	Our Marvelous Earth		Who were the medieval monarchs?		What was it like to live in ancient Greece?		Where are all the People?		The Conflict of WW11		What are the countries of Europe?	
	Text Type	BLM/comedy/historical		Historical Fiction Picture Book		Fantasy/thriller		Mystery Chapter Book		Historical Novel		Choral Speaking	
	SPaG sheet Y3/4 / Y5/6	Robots - Y3	Space - Y5	Rivers - Y4	Mexico - Y6	Ancient Greece Y4	Egypt - Y5	Paris - Y3	Alternative Tales - Y6	Famous authors - Y4	The Victorians - Y6	Heroes & Villains - Y3	WW1 - Y5
	Writing & SPaG Focus	<u>Fact file/explanation text</u> Paragraphs A and an Vowel and consonants Newspaper report Speech Alliteration Presentational devices Determiners	<u>Fact file/explanation text</u> Newspaper report Cohesion Presentational and organisational devices Persuasive Letter Modal verbs Collective nouns Adverbials Write a memoir	Formal Letter Conjunctions Formal language Clauses Character description Expanded/Noun phrases Simile Metaphor Rhyming Poetry Personification Adverbs	Formal Letter Conjunctions Formal language Clauses Character description Expanded/Noun phrases Simile Metaphor Rhyming Poetry Personification Adverbs	Character description Noun phrases A and an Narrative Inverted commas Paragraphs Information text - timeline Organisational devices Determiners	Character description Synonyms Relative clause Semi-colon Nouns Parenthesis Narrative Dialogue 3 rd Person Parenthesis Modal Verbs Information text - timeline Bullet points	Recount Dialogue Present and past tense Police report Subordinate clauses Possessive pronouns Diary Homophones Consonant and vowels	Recount Informal Dialogue Subjunctives Repetition Adverbials of manner Police report Formal dialogue Semi-colons Ellipsis Passive Verbs Dash Diary Antonyms	Setting description Word families Coordinating conjunctions Narrative with dialogue Synonyms Inverted commas Debate - should they go through the wardrobe? Verb inflections Paragraphs Emotive Language	Setting description Parenthesis colons Narrative with dialogue Active and passive including verbs Active voice Debate - should they go through the wardrobe? dashes	Explanation text Headings Subheadings Bullet points Poetry Metaphors Similes	Explanation text Hyphens Columns Bullet points Poetry Hyperbole personification

	<p>Persuasive Letter Formality Cohesion across sentences Prepositions Verb inflections Write a memoir Nouns Pronouns Present perfect verbs</p>	<p>Ellipsis Passive verbs Subjunctive</p>				<p>Headings, subheadings Relative clause Columns</p>		<p>Rhetorical questions Informal</p>		<p>Converting nouns/adjectives into verbs</p>		
<p>Reading Comprehension Y3/4 / Y5/6</p>	<p>Y4 Female Scientists  Information</p>	<p>Y5 Eco Global  Warning, Information Narrative</p>	<p>Y3: Henry VIII -  Narrative -Information -Diary</p>	<p>Y5: The Tudors  -Narrative -Information -Diary</p>	<p>Y4 – Ancient Greece  -newspaper -infographic -information</p>	<p>Y5 Ancient Greece -Information text  Y6 Ancient Greece</p>	<p>Y3: Urban Life  -Information</p>	<p>Y6: Everybody Different – Everybody same  -Information -Narrative</p>	<p>Y4: Battles  information</p>	<p>Y5 WW1  Letter Diary Narrative Newspaper</p>	<p>Y3: Coast  - Information - Narrative</p>	<p>Y6: Europe  -Information -Narrative</p>
<p>Class text</p>	<p>Suffragettes</p>		<p>Alice in wonderland</p>		<p>Theseus and the Minotaur</p>		<p>War Horse</p>				<p>Michael Rosen's A-Z of poetry</p>	